

CAMPUS

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RCSI's Institutional Thematic Review Reaffirms Commitment to Quality and Enhancement

Manama

The Royal College of Surgeons in Ireland (RCSI) – Medical University of Bahrain recently welcomed an international review panel to its campus, alongside colleagues from the Quality Enhancement Office of RCSI in Dublin, to undertake an Institutional Thematic Review focused on two strategically significant themes. This review forms a key part of the University's quality assurance framework and supports the continuation of RCSI's recognition by the National University of Ireland (NUI)..

Undertaken by an international panel representing Ireland, the United Kingdom and Canada, the review was chaired by Dr Claire Carney, Principal Fellow of The Higher Education Academy (PFHEA), alongside Dr Bryn Jones, Former Professor and Deputy Vice Principal at Heriot-Watt University (Dubai), Professor Ameen Patel, Professor of Medicine at McMaster University, Ms Lisa Maye-Gregory, Quality and Operations Manager in the School of Postgraduate Studies at RCSI in Dublin, and Mr James Hennessy, Chemical Physics 2025 Graduate, Uni-



RCI Bahrain Institutional Thematic Review Panel including from RCSI Dublin

versity College Cork. The panel's extensive expertise, operational insight and global perspectives strengthened the review process and reinforced the University's commitment to evidence-informed enhancement.

Upon completion of the review, the Chair, Dr Claire Carney, stated: "The review team commended RCSI Medical University of Bahrain in ar-

eas related to the strong staff commitment, its purposeful regional and global positioning and its cohesive educational environment that encourages and promotes positive student experience."

The Quality Enhancement Office of RCSI in Dublin, led by Ms Aisling Reast, Head of Quality Enhancement, oversees rigorous institutional and academic quality standards across RCSI's international campuses, ensuring consistent quality assurance and control aligned with RCSI's Transnational Education model. This model ensures that medical students graduating from RCSI Medical University of Bahrain are supported by the same educational standards and quality frameworks as their peers in Dublin.

During her visit to the University, Dr Aisling Reast explained: "RCSI Quality Enhancement Office is committed to optimising cross-institutional quality assurance and governance systems. This review has been a strong example of cross-campus collaboration between colleagues in Dublin and Bahrain, shared learning and our collective commitment to quality and enhance-

ment across the RCSI community."

Professor Sameer Otoom, President of RCSI Medical University of Bahrain, commented: "Our University's transnational education model is underpinned by the international quality standards of RCSI in Dublin. This institutional thematic review, alongside all institutional and programmatic reviews, is a testament to our commitment to delivering world-class medical and health sciences education, offering young talent with sustainable career pathways, and advancing Bahrain's Higher Education and Healthcare sectors in line with the national vision 2030."

RCI Medical University of Bahrain extends sincere thanks and appreciation to the review panel members, colleagues from RCSI in Dublin, staff, students, and stakeholders whose engagement and contributions optimised the review outcome. The University also acknowledges Dr Nichola McLaren, Head of Quality and Academic Development, for her exemplary leadership, and to her team for their professionalism in facilitating the review.

A New Dawn Of Dreams: NMS Bahrain Bids Farewell To Grade XII Students



Manama

New Millennium School, Bahrain accorded a warm and heartfelt farewell to its graduating Grade XII students at a grand ceremony held on 31st January, 2026 in the school auditorium. The occasion celebrated the remarkable journey, accomplishments, and aspirations of the outgoing batch as they prepare to step confidently into the next phase of their lives.

The ceremony was graced by the esteemed Principal, Headmistresses, teachers, and students of Grades XI and XII. The auditorium resonated with a

sense of pride, gratitude, and nostalgia, reflecting the strong bonds shared within the NMS community.

The morning unfolded with inspiring addresses, touching tributes, and vibrant cultural performances that beautifully captured the spirit of togetherness and the memories forged over the years. One of the most cherished segments of the event was the Title Ceremony, where distinctive titles were conferred upon the outgoing students, acknowledging their individuality, talents, and contributions. This segment added a deeply personal and emotional dimension to the celebrations.

The programme was further enlivened by a vibrant cultural bonanza, featuring foot-tapping dance performances, melodious songs, and energetic musical presentations by the students. Each performance added colour and emotion to the morning, keeping the audience thoroughly engaged.

A specially curated skit portraying the various stages of school life—from Kindergarten to Grade XII—struck a deep emotional chord with the audience. Through moments of innocence, learning, friendship, discipline, and growth, the skit beautifully captured the essence of the students' journey at NMS

Bahrain, evoking both laughter and nostalgia.

Addressing the gathering, Principal, Dr Arun Kumar Sharma, read out the message sent by the Chief Guest Mr. Ganesh Pillai, Vice - Chairman, R.P.Group and conveyed the blessings bestowed by the Honourable Chairman, Dr. Ravi Pillai and Managing Director, Ms. Geetha Pillai.

He also showered his blessings and best wishes to the graduating students, guiding them to face their forthcoming examinations and life's challenges with courage and optimism. His message emphasized that farewells are not endings, but gate-

ways to new opportunities and achievements.

The farewell ceremony was a harmonious blend of emotion, celebration and reflection. It left behind lasting memories for the graduating students and reaffirmed the school's enduring legacy of nurturing confident, compassionate, and capable individuals ready to make their mark on the world.